



WELCOME RECEPTION

Program timings are in NZDT. Program is subject to change. Latest as at 24/10/2025

Wednesday 29 October 2025

1700 – 1830	Registration desk open <i>Christchurch Town Hall Foyer</i>
1730 – 1930	CDNM Welcome Reception <i>Limes Room, Christchurch Town Hall</i> <i>86 Kilmore Street, Christchurch Central City</i>
	Welcome Prof Julia Slark, CDNM Symposium Chair, University of Auckland Welcome Reception sponsored by Platinum Sponsor, Edith Cowan University Sponsor Address: Prof Karen Strickland, Executive Dean, Edith Cowan University



SYMPOSIUM PROGRAM – DAY ONE

Program timings are in NZDT. Program is subject to change. Latest as at 24/10/2025

Thursday 30 October 2025

0730 – 1700	Registration desk open <i>Christchurch Town Hall Foyer</i>
0815 – 0845	Arrival tea and coffee <i>Christchurch Town Hall Foyer</i>
0845 – 0920	Mihi Whakatau <i>Limes Room, Christchurch Town Hall</i>
	Official Opening and Symposium Day One Welcome Prof Julia Slark, CDNM Symposium Chair, University of Auckland and Prof Karen Strickland, CDNM Australia and New Zealand Plenary sponsored by Platinum Sponsor, Edith Cowan University Sponsor Address: Prof Lisa Whitehead, Associate Dean, Edith Cowan University
0920 - 1015	Welcome and Keynote presentation – State of the Nation <i>Limes Room, Christchurch Town Hall</i> Keynote Chair: Prof Julia Slark, CDNM Symposium Chair, University of Auckland
0920 - 0947	100 State of the Nation – New Zealand Transformational Nursing Leadership – our leaders of tomorrow Lorraine Hetaraka, Chief Nurse, Ministry of Health, Aotearoa, New Zealand Keynote sponsored by Gold Sponsor, Nursing Education in the Tertiary Sector (NETS)
0948 – 1015	101 State of the Nation – Australia A contemporary perspective on the nursing and midwifery professions in Australia Professor (Practice) Alison J McMillan PSM Chief Nursing and Midwifery Officer & Australian Government Department of Health, Disability and Ageing Keynote sponsored by Gold Sponsor, Australian Nursing and Midwifery Accreditation Council (ANMAC)

1015 – 1045	Panel discussion <i>Limes Room, Christchurch Town Hall</i> Panellist Chair: Prof Brendan McCormack, The University of Sydney		
	The State of the worlds nursing and midwifery - a considered reflection Prof Karen Strickland, Edith Cowan University (Chair CDNM) Prof Nicolette Sheridan, Massey University Prof Kathleen Baird, University of Technology, Sydney Lorraine Hetaraka, Chief Nurse, Ministry of Health, Aotearoa, New Zealand Professor (Practice) Alison J McMillan PSM, Chief Nursing and Midwifery Officer & Australian Government Department of Health, Disability and Ageing Nadine Gray, Health NZ Chief Nurse		
1045 – 1105	Morning tea <i>Christchurch Town Hall Foyer</i> Sponsored by Silver Sponsor, College of Nurses Aotearoa & Griffith University		
1105 – 1155	1.1 Theme 1: Education	1.2 Theme 2: Practice	1.3 Theme 3: Leadership and Policy
	Limes Room	Victoria Room	Avon Room
	Chair: Assoc Prof Kathy Holloway, Victoria University of Wellington	Chair: Prof Nikki Phillips, Deakin University	Chair: Assoc Prof Cathy Andrew, University of Canterbury
1105 – 1115	102 Using AI and digital technologies in clinical simulation to promote communication confidence in undergraduate nursing students. Ms Danielle Gardner, University of Technology Sydney	106 Action towards a healthier future for rural women accessing maternity care Ms Linda Jones, Charles Sturt University	110 Does mentorship matter? Hearing the stories of New Zealand heads of nursing. Ms Maureen Kelly, University of Canterbury
1115 – 1125	103 The impact of genAI on academic integrity: Nursing academics' experiences in undergraduate education Dr Elissa Dabkowski, Federation University Australia	107 New Zealand nurses' suspicion of child abuse: A qualitative study Dr Susan Platt, AUT University	111 Gender discrimination in nursing: "He stood there in an auditorium full of educated women and called us girls" Ms Patricia Gauci, Western Sydney University
1125 – 1135	104 Authentic interprofessional education for undergraduate health students using VR180 technology Mrs Amy Cowan, Federation University Australia	108 Developing national standards of nursing competence to enable a flexible future-focused workforce. Ms Waikura Kamo, Te Kaunihera Tapuhi o Aotearoa Nursing Council of New Zealand	112 Leading rural health reform – enabling nurse leadership in policy and practice Ms Renee Flynn, Australian Primary Health Care Nurses Association
1135 – 1145	105 Teaching biosciences in undergraduate nursing with Virtual Reality (VR) applications Ms Barbara Loessl, Murdoch University	109 Empowering emergency nurses to improve resilience and psychosocial wellbeing. Mr Adel Alrawaili, RMIT University	113 ACT's small but mighty Nurse Practitioner legislative reforms Ms Patrice Murray, Health and Community Services Directorate
1145 – 1155	Questions to the presenters	Questions to the presenters	Questions to the presenters
1155 – 1205	Courtesy break		

1205 – 1255	2.1 Theme 1: Education	2.2 Theme 2: Practice	2.3 Theme 3: Leadership and Policy
	Limes Room	Victoria Room	Avon Room
	Chair: Assoc Prof Kathy Holloway, Victoria University of Wellington	Chair: Prof Nikki Phillips, Deakin University	Chair: Assoc Prof Cathy Andrew, University of Canterbury
1205 – 1215	114 Integrating Indigenous Knowledges into Nursing Curricula: A Strategic Approach to Improving First Peoples' Health Prof Brendan McCormack, Sydney Nursing School	118 Healthcare Professionals' Insights into Medicare-Rebated Chronic Disease Management Plans on Self-management among Patients with Diabetes: A Qualitative Study Dr Maryam Ghasemi, Federation University Australia	122 Student-led initiative to improve planetary health content in nursing education Miss Darcie O'Connell & Miss Michelle Levy, The University of Sydney
1215 – 1225	115 Mahere Hāu - Developing an integrated bicultural nursing assessment framework Dr Michelle Cameron and Donna Foxall, University of Waikato	119 Stand strong: a qualitative study of Māori with venous leg ulcers Prof Andrew Jull, University of Auckland	123 Inaugural School of Nursing Planetary Health Report Card in Aotearoa Miss Maria Flash & Miss Hannah Brook, Waipapa Taumata Rau, University of Auckland
1225 – 1235	116 Empowering First Nations nurses through culturally connected learning: a pilot study Mrs Jayne Lawrence, Charles Sturt University	120 Setting our nursing future: NMBA RN and EN standards for practice Karen McNeil, Nursing and Midwifery Board of Australia & Prof Julia Morphet, Monash University	124 Internationally qualified nurses: Ensuring safety to practice through objective competence assessments Dr Kaye Milligan, Nursing Council of New Zealand
1235 – 1245	117 Designing for diversity: Inclusive Strategies in Nursing Education Mrs Rebecca Caulfield, Murdoch University	121 Nurses in rural practice through Bourdieu's theory of capital: A qualitative study to inform recruitment and retention Dr Della Maneze & Prof Yenna Salamonson, University of Wollongong	125 Breaking barriers: tackling mental health access in rural New Zealand Mr Philip Ferris Day, Massey
1245 – 1255	Questions to the presenters	Questions to the presenters	Questions to the presenters
1255 – 1340	Lunch <i>Christchurch Town Hall Foyer</i> Sponsored by Silver Sponsor, University of Auckland		
1310 - 1330	Posters Presentation Session – Education, Practice & Leadership & Policy <i>Christchurch Town Hall Foyer</i>		
1340 - 1420	Keynote presentation <i>Limes Room, Christchurch Town Hall</i> Keynote Chair: Prof Kathleen Baird, University of Technology Sydney		
	126 Work, Worth, and Wellbeing: From Sacrifice to Sustainability Ms Talei Jackson, University of Waikato		
1420 – 1430	Courtesy break		

1430 – 1520	3.1 Theme 1: Education	3.2 Theme 2: Practice	3.3 Theme 3: Leadership and Policy
	Limes Room	Victoria Room	Avon Room
	Chair: Dr Ange Stewart, University of Waikato	Chair: Prof Julia Slark, CDNM Symposium Chair, University of Auckland	Chair: Dr Jill Wilkinson, Victoria University of Wellington
1430 – 1440	127 Creating a clinical home: Fostering belonging and employment for undergraduate nursing students. Dr Leanne Hunt, Western Sydney University	131 Trusting the gift of silence in nursing practice. Dr Kate Reid, University of Canterbury	135 Enhancing nurse thriving at work, graduate retention through a co-design management model Assoc Prof Daniel Terry, University of Southern Queensland
1440 – 1450	128 'One wrong move and it's a patient's life': Nursing and Midwifery students' mathematics anxiety, confidence and competence Miss Aleisha Walters, Deakin University	132 Supporting Chinese Australian carers through hospital-to-home care transitions: Co-designed multimedia resources Dr Yaping Zhong, Monash University	136 Leadership in Nursing: Future-Proofing the Workforce by Addressing Early Career Nurses' Needs Dr Linda Ng, University of Southern Queensland
1450 – 1500	129 Investigating nursing students' perceptions of academic and clinical dishonesty Dr Flora Xuhua He, Australian Catholic University	133 Assessment and Communication Excellence for Patient Safety: ACCELERATE Plus Trial Prof Sandy Middleton, Australian Catholic University & St Vincents Health (Sydney)	137 Australia's Healthcare Workforce Crisis: The Need for Ethical and Sustainable Approaches to Internationally Qualified Nurse recruitment Prof Jacqueline Bloomfield, Mrs Louise Sheehy & Dr Kate Cheney, The University of Sydney
1500 – 1510	130 Juggling competing needs: Stressors experienced by nursing ākonga in Aotearoa New Zealand. Ms Katie Owen, Whitireia New Zealand	134 Applied Multimethod Thematic Analysis: A worked example using an international study of menopause in Registered Nurses Dr Kerri-ann Hughes, Massey University	138 Exploring the influence of emotionally intelligent leadership on mental health nurses' wellbeing and turnover. A qualitative descriptive study Ms Whitney Johnson, Alfred Mental and Addiction Health & Assoc Prof Louise Alexander, Deakin University & Alfred Mental & Addiction Health
1510 – 1520	Questions to the presenters	Questions to the presenters	Questions to the presenters
1520 - 1550	Afternoon tea <i>Christchurch Town Hall Foyer</i>		
1550 – 1650	World Café: Facilitated group discussions <i>Limes Room, Christchurch Town Hall</i> Session Chair: Prof Julia Morphet, Monash University		
	Changing scope of practice and shared learnings across the professions		
1830-2300	Symposium Dinner Christchurch Art Gallery Te Puna o Waiwhetū - 312 Montreal Street, Christchurch Central City Dinner Welcome by Prof Julia Slark, CDNM Symposium Chair, University of Auckland Dinner sponsored by University of Adelaide Sponsor Address: Prof Rachael Vernon, Adelaide University & University of South Australia		



SYMPOSIUM PROGRAM – DAY TWO

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Friday 31 October 2025

0630 – 1730	Registration desk open <i>Christchurch Town Hall Foyer</i>
0700 – 0815	ANMCTN Clinical Trial Concept Development Breakfast Workshop <i>Avon Room, Christchurch Town Hall</i> <i>Sponsored by Australasian Nursing and Midwifery Clinical Trials Network (ANMCTN)</i>
0830 – 0855	Arrival tea and coffee <i>Christchurch Town Hall Foyer</i>
0900 – 0910	Welcome Day 2 symposium <i>Limes Room, Christchurch Town Hall</i>
	Symposium day two welcome Prof Julia Slark, CDNM Symposium Chair, University of Auckland
0910 – 0950	Keynote presentation <i>Limes Room, Christchurch Town Hall</i> Keynote Chair: Prof Nicolette Sheridan, Massey University
	200 Bringing the Meihana Model to Life: Transforming Nursing Practice for Māori Health Equity Prof Suzanne Pitama, University of Otago/ ōtākou whakaihu waka Keynote sponsored by Gold Sponsor, University of Sydney
0950 – 1030	Panel discussion <i>Limes Room, Christchurch Town Hall</i> Panellist Chair: Prof Nicolette Sheridan, Massey University
	Equity in Action: Reimagining healthcare for all Panellists: Prof Suzanne Pitama, University of Otago/ ōtākou whakaihu waka Prof Ann Bonner, Griffith University Prof Linda Deravin, Head of School and Dean, University of Southern Queensland Assoc Prof Rachel Macdiarmid, Auckland University of Technology

1030 – 1050	Morning tea <i>Christchurch Town Hall Foyer</i> Sponsored by Silver Sponsor, Australian Catholic University		
1050 – 1140	4.1 Theme 1: Education	4.2 Theme 2: Practice	4.3 Theme 3: Leadership and Policy
	Limes Room	Victoria Room	Avon Room
	Chair: Dr Lisa Stewart, University of Auckland	Chair: Jane Kelly, University of Auckland	Chair: Prof Stephen Neville, University of The Sunshine Coast
1050 – 1100	201 Exploring nursing educators' support for gender diversity in undergraduate curricula Ms Jessica Collingburn, Deakin University	205 A health literate responsive nursing workforce in Aotearoa New Zealand needs experienced and Māori nurses. Dr Louise Carrucan-wood, Waipapa Taumata Rau University of Auckland	209 Empowering indigenous nursing education leadership in Aotearoa New Zealand Prof Karole Hogarth, Otago Polytechnic
1100 – 1110	202 SHIFTing horizons: empowering nursing academics through Scholarship of Teaching and Learning (SoTL) focused Communities of Practice (CoP) Dr Accamma Oommen, Torrens University Australia	206 De-escalating self to de-escalate others: Co-creating a sense of safety and wellbeing Dr Jill Beattie, Monash University	210 Decolonising and politicising nursing education: An exemplar of a professional supervision short course Dr Kiri Hunter, AUT
1110 – 1120	203 Becoming a nurse academic: An exploration of role transition in academia. Dr Gihane Endrawes, Western Sydney University	207 Where is person-centredness in the honey? An autoethnography Prof Jenny Weller-newton, University of Canberra	211 Be Brave Advocate and Report Racism Towards Nursing Students During Placements Dr Hila Dafny, Flinders University
1120 – 1130	204 Is artificial intelligence eclipsing critical thinking in nursing and midwifery student? A scoping review Prof Amanda Wilson, University of Newcastle	208 Exploring the Assisted Dying service experiences of Nurse Practitioners and Medical Practitioners Mrs Heather Bustin, University of Canterbury	212 Integrating Mātauranga Māori, Kawa Whakaruruhau, and Te Tiriti o Waitangi: Autoethnographic journey developing a Nursing Philosophy in Aotearoa Mrs Karyn Madden, Southern Institute of Technology
1130 – 1140	Questions to the presenters	Questions to the presenters	Questions to the presenters
1140 – 1150	Courtesy break		
1150 – 1240	5.1 Theme 1: Education	5.2 Theme 2: Practice	5.3 Theme 3: Leadership and Policy
	Limes Room	Victoria Room	Avon Room
	Chair: Dr Lisa Stewart, University of Auckland	Chair: Prof Marie Gerdtz, The University of Melbourne	Chair: Prof Stephen Neville, University of The Sunshine Coast
1150 – 1200	213 Establishing a student nurse led primary care clinic to improve physical health and mental wellbeing Dr Karen Heslop, Curtin University	217 Exploring nurses' experiences in implementing diabetes clinical practice guidelines in primary care setting: a qualitative study Mr Hadwan Aldahmashi, University of Wollongong	221 Who owns the role? Intellectual property, and regulatory requirements in simulation-based education. Mrs Johanna Rhodes, Nursing Council Of New Zealand

1200 – 1210	214 Beyond the Surface: Exploring Pre-Registration Nursing Students' Obesity Perspectives for Inclusive Education Dr Elizabeth Brogan, UTS	218 Chronic conditions and critical care: examining the impact on nursing practice and workforce health Mrs Aimee Lamb, UTS	222 Preparing the future nursing workforce for New Zealand's demographic change: Delphi consensus on curriculum priorities Dr Samantha Heath, University of Waikato
1210 – 1220	215 The Australian academic nursing and midwifery workforce: Satisfaction and sustainability Assoc Prof Daniel Terry, University of Southern Queensland	219 Strengths-based Professional Supervision, the impact on critically reflective practice, healthcare provision and practitioner wellbeing Dr Ange Stewart & Mrs Leanne Ryan, University of Waikato	223 Dressing the part: Exploring the impacts of nursing attire on perceptions of competence, trust and professionalism in Australia. Dr Katrina Lane-Krebs, Central Queensland University
1220 – 1230	216 Learning landscapes: Are they fertile grounds for future nurses? Ms Amanda McKie, University of Canberra	220 Access to greenspace and nurses' wellbeing Assoc Prof Rebekkah Middleton, University of Wollongong	224 Mapping the Landscape of Early and Mid-Career Nursing and Midwifery Researcher Activities: A National Survey of Australia Dr Nicola Straiton, Australian Catholic University
1230 – 1240	Questions to the presenters	Questions to the presenters	Questions to the presenters
1240 – 1315	Lunch <i>Christchurch Town Hall Foyer</i> Sponsored by Silver Sponsor, Mediquip		
1255 - 1315	Posters Presentation Session – Education & Practice <i>Christchurch Town Hall Foyer</i>		
1315 – 1405	6.1 Theme 1: Education	6.2 Theme 2: Practice	6.3 Theme 3: Leadership and Policy
	Limes Room	Victoria Room	Avon Room
	Chair: Prof Fiona Bogossian, University of The Sunshine Coast	Chair: Josephine Davis, Waipapa Taumata Rau: University of Auckland	Chair: Assoc Prof Virginia Jones, University of Otago
1315 – 1325	225 Closer to home: Clinical placement collaborative proof of concept Prof Rachael Vernon, University of South Australia & Assoc Prof Vanessa Owen, Nursing and Midwifery, Northern Adelaide Local Health Network	229 Implementing the New Zealand Early Warning Score escalation pathway in a private hospital setting: A nursing perspective Mrs Jodie Burland, Ara Institute of Canterbury	233 The Young and the Restless: Barriers and Bridges for Aspiring Academic Leaders Ms Ellie Cutmore, Central Queensland University & Mrs Kaylenne Byrne, University of The Sunshine Coast
1325 – 1335	226 CALD Nursing Students' Experiences and Perceptions of Workplace Violence during Clinical Placement: An Integrative Review Mrs Swojani Shrestha, Western Sydney University	230 Why the neurodiverse nurse? Mrs Jo-anne Rihs, RMIT & Dr Clare Cole, ACU	234 DeveloPing Research LEAdershiP for eArly caREer post-Doctoral researchers (PREPARED) Assoc Prof Thomas Buckley, University of Sydney

1335 – 1345	227 Enhancing student learning and workforce preparedness through a novel continuity-aligned collaborative clinical education model in practice Dr Gary Crowfoot, University of Newcastle	231 The Nurse Practitioner Workforce Survey (NPWORKS): Using Data to Strengthen NP Voice and Support Māori Health Priorities Julia Liu, Victoria University of Wellington & Prof Deborah Harris, The University of Newcastle	235 Future proofing nursing research: Developments in PhD programs Prof Christine Stirling, University of Tasmania, Prof Brendan McCormack, The University of Sydney & Prof Yenna Salmonson, University of Wollongong
1345 – 1355	228 Nursing Students' Experiences of Mentorship by NGRNs on placement: A Qualitative Descriptive Study Mrs Sheetal Sood, Western Sydney University	232 Empowering Future Nurses: Enhancing Access to Rural Clinical Placements Mrs Samara Simpkins & Mrs Jewel Barlow-Armstrong, University of Waikato	236 How do nurse managers balance clinical and managerial responsibilities? A scoping review Mrs Subashini Siwan, La Trobe University
1355 – 1405	Questions to the presenters	Questions to the presenters	Questions to the presenters
1405 – 1415	Courtesy break		
1415 – 1505	7.1 Theme 1: Education	7.2 Theme 2: Practice	7.3 Theme 3: Leadership and Policy
	Limes Room	Victoria Room	Avon Room
	Chair: Assoc Prof Rachel MacDiarmid, Auckland University of Technology	Chair: Prof Marie Gerdtz, The University of Melbourne	Chair: Prof Ann Bonner, Griffith University
1415 – 1425	237 Engaging final-year nursing students through gamified learning: A constructivist approach to OSCE preparation Mrs Kat Vakavosaki, University of Waikato	241 He Taonga Tuku Iho, He Tapu Te Tangata: Valuing the dignity of every sacred person in nursing practice. Dr Jackie Robinson & Ms Stella Black, University of Auckland	245 Enhancing workforce capability and diversity through inclusive assessment in health professional education Dr Kalpana Raghunathan, La Trobe University
1425 – 1435	238 Understanding nursing students' experiences of end-of-life communication: insights to develop student skills using immersive technologies Mrs Xue (Snow) Li, Murdoch University	242 How anthroposophically educated registered nurses apply the anthroposophic paradigm in practice Mrs Maria Te Huia, Auckland University of Technology	246 Bridging Professions, Building Futures: A New Pathway into Midwifery Dr Elizabeth James, University of Waikato
1435 – 1445	239 Improving nursing students' preparation for OSCE using SimCapture for Skills Dr Masoud Golakani, Western Sydney University	243 Spiritual care in an Australian nursing context Dr Katherine Cooper, Western Sydney University	247 Unlocking Potential: Harnessing the specialty skills of internationally qualified nurses. Assoc Prof Adam Burston, School of Nursing, Midwifery & Paramedicine, Australian Catholic University
1445 – 1455	240 Empowering Nurses and Midwives to design quality and culturally safe simulation Dr Melanie Barlow & Dr Colleen Ryan, Australian Catholic University	244 What influences practice nurses use of self-management resources with people with T2DM? Mrs Andrea Thomson, Massey University	248 Sustained Group Clinical Supervision for midwives and levels of burnout Prof Christine Catling, UTS and Northern Sydney Local Health District
1455 – 1505	Questions to the presenters	Questions to the presenters	Questions to the presenters

1505 - 1530	Afternoon tea <i>Christchurch Town Hall Foyer</i>		
1530 – 1620	8.1 Theme 1: Education	8.2 Theme 2: Practice	8.3 Theme 3: Leadership and Policy
	Limes Room	Victoria Room	Avon Room
	Chair: Prof Julie Jomeen, Southern Cross University	Chair: Assoc Prof Virginia Jones, University of Otago	Chair: Prof David Edvardsson, Swinburne University of Technology
1530 – 1540	249 Should I stay, or should I go? A quantitative study of nurses and midwives working in academia Assoc Prof Robyn Maude & Assoc Prof Kathy Holloway, Victoria University of Wellington	253 Bridging gaps behind locked doors: a Salutogenic framework in correctional dementia nursing Ms Sherryl Gaston, University of South Australia	257 Collective efficacy as a resource to help manage the demands of nursing Dr Lynere Wilson, University of Otago
1540 – 1550	250 Evaluating the effectiveness of a conflict resolution and resilience building bespoke educational workshop for South Australian midwifery students Mrs Naomi Simpson, University of South Australia	254 A realist evaluation of a rapid response system for managing mental state deterioration in acute hospital settings Mr Tendayi Bruce Dziruni, Deakin University	258 Impact of technology on Duty Nurse Managers (DNMs) and Nurses: Organizing patient flow and staffing in the healthcare Ms Lynn Salt, Massey University
1550 – 1600	251 Australian midwifery students' lived experience of financial hardship: Implications for education and workforce Prof Lois McKellar, Australian Catholic University	255 Averting and decreasing violence using modified Safewards interventions in general hospital wards Assoc Prof Laurretta Luck, Western Sydney University	259 Exploring registered nurses understanding of micro trauma: The straw that breaks the camel's back: A hybrid concept analysis. Ms Megan Dale, James Cook University
1600 – 1610	252 Educating for Equity: Midwives and Gender Diverse Maternity Care Ms Alicia Carey, Charles Sturt University	256 Enhancing nursing capability for safe telehealth practice during virtual health assessment and care Prof Sharon Brownie, Swinburne	260 Burdened with waiting: guideline development supporting nurse practitioners to streamline patient flow. Dr Jacqueline Peet, University of The Sunshine Coast
1610 – 1620	Questions to the presenters	Questions to the presenters	Questions to the presenters
1620 – 1630	Courtesy break		
1630 – 1710	9.1 Theme 1: Education	9.2 Theme 2: Practice	9.3 Theme 3: Leadership and Policy
	Limes Room	Victoria Room	Avon Room
	Chair: Prof Christine Stirling, University of Tasmania	Chair: Prof Rachael Vernon, Adelaide University & University of South Australia	Chair: Prof David Edvardsson, Swinburne University of Technology
1630 – 1640	261 Outstanding Workforce Leaders (OWL) Research Program: Professional Certificate Prof Marion Eckert, Rosemary Bryant AO Research Centre, University of South Australia	264 Exploring Refugee Youth Perceptions of Health and Wellbeing in New Zealand Through Participatory Video: Implications for Nursing Practice Dr Paul Ripley, Auckland University of Technology	267 Reckoning with Racism: Toward Structural Transformation and Epistemic Justice Dr Agness Tembo, University of Sydney

1640 – 1650	262 Bridging the theory practice gap Industry partners and academics working side by side to demonstrate empathy in practice Assoc Prof Jacqueline Pich, UTS	265 Innovative Nurse-Led Approaches to Suicide Prevention in Rural and Remote Communities Assoc Prof Samantha Jakimowicz, Charles Sturt University, Australia	268 Supporting Aboriginal and Torres Strait Islander nursing and midwifery academics to stay in academia – a scoping review Ms Joanne Lee & Prof Fiona Bogossian, University of The Sunshine Coast
1650 – 1700	263 Integration of climate change education into the Nursing Curriculum. An integrative review. Dr Eileen Gilder, University of Auckland	266 Contextualisation of the SafeTALK Suicide Prevention Program for Use Among Adolescents in Nepal: Opportunities and challenges Mrs Rita Pokharel Poudel, Western Sydney University	269 Transforming nursing and midwifery practice education through an Australian sector wide initiative Dr Colleen Ryan, Central Queensland University
1700 – 1710	Questions to the presenters	Questions to the presenters	Questions to the presenters
1710 - 1730	Karakia and Formal close <i>Limes Room, Christchurch Town Hall</i> Prof Julia Slark, CDN M Symposium Chair, University of Auckland		