



## WELCOME RECEPTION

Program timings are in NZDT. Program is subject to change. Latest as at 08/08/2025

### Wednesday 29 October 2025

1700 – 1830	<b>Registration desk open</b> <i>Christchurch Town Hall Foyer</i>
1730 – 1930	<b>CDNM Welcome Reception</b> <i>Avon Room, Christchurch Town Hall</i> <i>86 Kilmore Street, Christchurch Central City</i>  <b>Sponsored by Platinum Sponsor, Edith Cowan University</b>



## PROGRAM OUTLINE – DAY ONE

Program timings are in NZDT. Program is subject to change. Latest as at 08/08/2025

### Thursday 30 October 2025

0730 – 1700	<b>Registration desk open</b> <i>Christchurch Town Hall Foyer</i>
0815 – 0845	<b>Arrival tea and coffee</b> <i>Christchurch Town Hall Foyer</i>
0845 – 0920	<b>Mihi Whakatau</b> <i>Limes Room, Christchurch Town Hall</i> <b>Session Chair:</b>
	<b>Official opening and Symposium day one welcome</b> Prof Julia Slark, CDNM Symposium Chair and Prof Karen Strickland, CDNM Australia and New Zealand
0920 - 1015	<b>Welcome and Keynote presentation – State of the Nation</b> <i>Limes Room, Christchurch Town Hall</i> <b>Session Chair:</b>  <b>Keynote sponsored by Gold Sponsor</b>
0920 - 0947	<b>100 State of the Nation – New Zealand</b> <b>Transformational Nursing Leadership – our leaders of tomorrow</b> Lorraine Hetaraka, Chief Nurse, Ministry of Health, Aotearoa, New Zealand
0948 – 1015	<b>101 State of the Nation – Australia</b> <b>A contemporary perspective on the nursing and midwifery professions in Australia</b> Professor (Practice) Alison J McMillan PSM Chief Nursing and Midwifery Officer & Australian Government Department of Health, Disability and Ageing
1015 – 1045	<b>Panel discussion</b> <i>Limes Room, Christchurch Town Hall</i> <b>Session Chair:</b>
	<b>The State of the worlds nursing and midwifery - a considered reflection</b> Prof Karen Strickland, Edith Cowan University (Chair CDNM) Prof Nicolette Sheridan, Massey University Prof Kathleen Baird, University of Technology, Sydney Lorraine Hetaraka, Chief Nurse, Ministry of Health, Aotearoa, New Zealand Professor (Practice) Alison J McMillan PSM, Chief Nursing and Midwifery Officer & Australian Government Department of Health, Disability and Ageing Nadine Gray, Health NZ Chief Nurse

<b>1045 – 1105</b>	<b>Morning tea</b> <i>Christchurch Town Hall Foyer</i>		
<b>1105 – 1155</b>	<b>1. Theme 1: Education</b>	<b>1.2 Theme 2: Practice</b>	<b>1.3 Theme 3: Leadership and Policy</b>
	<b>Limes Room</b>	<b>Victoria Room</b>	<b>Avon Room</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1105 – 1115	<b>102 Using AI and digital technologies in clinical simulation to promote communication confidence in undergraduate nursing students.</b> Ms Danielle Gardner, University of Technology Sydney	<b>106 Action towards a healthier future for rural women accessing maternity care</b> Ms Linda Jones, Charles Sturt University	<b>110 Does mentorship matter? Hearing the stories of New Zealand heads of nursing.</b> Ms Maureen Kelly, University of Canterbury
1115 – 1125	<b>103 The impact of genAI on academic integrity: Nursing academics' experiences in undergraduate education</b> Dr Elissa Dabkowski, Federation University Australia	<b>107 New Zealand nurses' suspicion of child abuse: A qualitative study</b> Dr Susan Platt, AUT University	<b>111 Gender discrimination in nursing: "He stood there in an auditorium full of educated women and called us girls"</b> Ms Patricia Gauci, Western Sydney University
1125 – 1135	<b>104 Authentic interprofessional education for undergraduate health students using VR180 technology</b> Mrs Amy Cowan, Federation University Australia	<b>108 Developing national standards of nursing competence to enable a flexible future-focused workforce.</b> Ms Waikura Kamo, Te Kaunihera Tapuhi o Aotearoa Nursing Council of New Zealand & Ms Catherine Byrne, Auckland University of Technology	<b>112 Leading rural health reform – enabling nurse leadership in policy and practice</b> Ms Lisa Collison, Australian Primary Health Care Nurses Association
1135 – 1145	<b>105 Teaching biosciences in undergraduate nursing with Virtual Reality (VR) applications</b> Ms Barbara Loessl, Murdoch University	<b>109 Empowering emergency nurses to improve resilience and psychosocial wellbeing.</b> Mr Adel Alrawaili, Rmit University	<b>113 ACT's small but mighty Nurse Practitioner legislative reforms</b> Ms Patrice Murray, Health and Community Services Directorate
1145 – 1155	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1155 – 1205</b>	<b>Courtesy break</b>		
<b>1205 – 1255</b>	<b>2.1 Theme 1: Education</b>	<b>2.2 Theme 2: Practice</b>	<b>2.3 Theme 3: Leadership and Policy</b>
	<b>Limes Room</b>	<b>Victoria Room</b>	<b>Avon Room</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1205 – 1215	<b>114 Integrating Indigenous Knowledge into Nursing Curricula: A Strategic Approach to Improving First Peoples' Health</b> Prof Brendan McCormack, Sydney Nursing School	<b>118 Healthcare Professionals' Insights into Medicare-Rebated Chronic Disease Management Plans on Self-management among Patients with Diabetes: A Qualitative Study</b> Dr Maryam Ghasemi, Federation University Australia	<b>122 Student-led initiative to improve planetary health content in nursing education</b> Miss Darcie O'Connell & Miss Michelle Levy, The University of Sydney

1215 – 1225	<b>115 Mahere Hāu - Developing an integrated bicultural nursing assessment framework</b> Dr Michelle Cameron, University of Waikato	<b>119 Stand strong: a qualitative study of Māori with venous leg ulcers</b> Prof Andrew Jull, University of Auckland	<b>123 Inaugural School of Nursing Planetary Health Report Card in Aotearoa</b> Miss Maria Flash & Miss Hannah Brook, Waipapa Taumata Rau, University of Auckland
1225 – 1235	<b>116 Empowering First Nations nurses through culturally connected learning: a pilot study</b> Mrs Jayne Lawrence, Charles Sturt University	<b>120 Setting our nursing future: NMBA RN and EN standards for practice</b> Ms Jane Motley, Nursing and Midwifery Board of Australia & Prof Julia Morphet, Monash University	<b>124 Internationally qualified nurses: Ensuring safety to practice through objective competence assessments</b> Dr Kaye Milligan, Nursing Council of New Zealand
1235 – 1245	<b>117 Designing for diversity: Inclusive Strategies in Nursing Education</b> Mrs Rebecca Caulfield, Murdoch University	<b>121 Nurses in rural practice through Bourdieu's theory of capital: A qualitative study to inform recruitment and retention</b> Dr Della Maneze & Prof Yenna Salamonson, University of Wollongong	<b>125 Breaking barriers: tackling mental health access in rural New Zealand</b> Mr Philip Ferris Day, Massey
1245 – 1255	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1255 – 1340</b>	<b>Lunch</b> <i>Christchurch Town Hall Foyer</i>		
<b>1310 - 1330</b>	<b>Posters Presentation Session – Education, Practice &amp; Leadership &amp; Policy</b> <i>Christchurch Town Hall Foyer</i>		
<b>1340 - 1420</b>	<b>Keynote presentation</b> <i>Limes Room, Christchurch Town Hall</i> <b>Session Chair:</b>		
	<b>126 Work, Worth, and Wellbeing: From Sacrifice to Sustainability</b> Ms Talei Jackson, University of Waikato  <b>Keynote sponsored by Gold Sponsor</b>		
<b>1420 – 1430</b>	<b>Courtesy break</b>		
<b>1430 – 1520</b>	<b>3.1 Theme 1: Education</b>	<b>3.2 Theme 2: Practice</b>	<b>3.3 Theme 3: Leadership and Policy</b>
	<b>Limes Room</b>	<b>Victoria Room</b>	<b>Avon Room</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1430 – 1440	<b>127 Creating a clinical home: Fostering belonging and employment for undergraduate nursing students.</b> Dr Leanne Hunt, Western Sydney University	<b>131 Trusting the gift of silence in nursing practice.</b> Dr Kate Reid, University of Canterbury	<b>135 Enhancing nurse thriving at work, graduate retention through a co-design management model</b> Assoc Prof Daniel Terry, University of Southern Queensland
1440 – 1450	<b>128 'One wrong move and it's a patient's life': Nursing and Midwifery students' mathematics anxiety, confidence and competence</b> Miss Aleisha Walters, Deakin University	<b>132 Supporting Chinese Australian carers through hospital-to-home care transitions: Co-designed multimedia resources</b> Dr Yaping Zhong, Monash University	<b>136 Leadership in Nursing: Future-Proofing the Workforce by Addressing Early Career Nurses' Needs</b> Dr Linda Ng, University of Southern Queensland

1450 – 1500	<b>129 Investigating nursing students' perceptions of academic and clinical dishonesty</b> Dr Flora Xuhua He, Australian Catholic University	<b>133 Assessment and Communication Excellence for Patient Safety: ACCELERATE Plus Trial</b> Prof Sandy Middleton, Australian Catholic University & St Vincents Health (Sydney)	<b>137 Australia's Healthcare Workforce Crisis: The Need for Ethical and Sustainable Approaches to Internationally Qualified Nurse recruitment</b> Prof Jacqueline Bloomfield, Mrs Louise Sheehy & Dr Kate Cheney, The University of Sydney
1500 – 1510	<b>130 Juggling competing needs: Stressors experienced by nursing ākonga in Aotearoa New Zealand.</b> Ms Katie Owen, Whitireia New Zealand	<b>134 Applied Multimethod Thematic Analysis: A worked example using an international study of menopause in Registered Nurses</b> Dr Kerri-ann Hughes, Massey University	<b>138 Exploring the influence of emotionally intelligent leadership on mental health nurses' wellbeing and turnover. A qualitative descriptive study</b> Ms Whitney Johnson, Alfred Mental and Addiction Health & Assoc Prof Louise Alexander, Deakin University & Alfred Mental & Addiction Health
1510 – 1520	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1520 - 1550</b>	<b>Afternoon tea</b> <i>Christchurch Town Hall Foyer</i>		
<b>1550 – 1650</b>	<b>World Café: Facilitated group discussions</b> <i>Limes Room, Christchurch Town Hall</i> <b>Session Chair:</b>		
	Changing scope of practice and shared learnings across the professions		
<b>1830-2300</b>	<b>Symposium Dinner</b> Christchurch Art Gallery Te Puna o Waiwhetū 312 Montreal Street, Christchurch Central City  <b>Dinner sponsored by University of SA</b> Sponsor Address:		





## PROGRAM OUTLINE – DAY TWO

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### Friday 31 October 2025

0630 – 1730	<b>Registration desk open</b> <i>Christchurch Town Hall Foyer</i>
0700 – 0815	<b>ANMCTN Clinical Trial Concept Development Breakfast Workshop</b> <i>Avon Room, Christchurch Town Hall</i>  <i>Sponsored by Australasian Nursing and Midwifery Clinical Trials Network (ANMCTN)</i>
0830 – 0855	<b>Arrival tea and coffee</b> <i>Christchurch Town Hall Foyer</i>
0900 – 0910	<b>Day 2 symposium welcome</b> <i>Limes Room, Christchurch Town Hall</i> <b>Session Chair:</b>
	<b>Symposium day two welcome</b> Prof Julia Slark, CDNM Symposium Chair  <b>Plenary sponsored by Platinum Sponsor, Edith Cowan University</b> Sponsor Address: Prof Karen Strickland, Executive Dean, Edith Cowan University
0910 – 0950	<b>Keynote presentation</b> <i>Limes Room, Christchurch Town Hall</i> <b>Session Chair:</b>
	<b>200 Bringing the Meihana Model to Life: Transforming Nursing Practice for Māori Health Equity</b> Prof Suzanne Pitama, University of Otago/ ōtākou whakaihu waka  <b>Keynote sponsored by Gold Sponsor</b>
0950 – 1030	<b>Panel discussion</b> <i>Limes Room, Christchurch Town Hall</i> <b>Session Chair:</b>
	<b>Equity in Action: Reimagining healthcare for all</b> <b>Facilitator:</b> Panellists: Prof Suzanne Pitama, University of Otago/ ōtākou whakaihu waka Prof Ann Bonner, Griffith University Prof Linda Derivan, Head of School and Dean, University of Southern Queensland Assoc Prof Rachel Macdiarmid, Auckland University of Technology

1030 – 1050	<b>Morning tea</b> <i>Christchurch Town Hall Foyer</i>		
1050 – 1140	<b>4.1 Theme 1: Education</b>	<b>4.2 Theme 2: Practice</b>	<b>4.3 Theme 3: Leadership and Policy</b>
	<b>Limes Room</b>	<b>Victoria Room</b>	<b>Avon Room</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1050 – 1100	<b>201 Exploring nursing educators' support for gender diversity in undergraduate curricula</b> Ms Jessica Collingburn, Deakin University	<b>205 A health literate responsive nursing workforce in Aotearoa New Zealand needs experienced and Māori nurses.</b> Dr Louise Carrucan-wood, Waipapa Taumata Rau University of Auckland	<b>209 Empowering indigenous nursing education leadership in Aotearoa New Zealand</b> Prof Karole Hogarth, Otago Polytechnic
1100 – 1110	<b>202 SHIFTing horizons: empowering nursing academics through Scholarship of Teaching and Learning (SoTL) focused Communities of Practice (CoP)</b> Dr Accamma Oommen, Torrens University Australia	<b>206 De-escalating self to de-escalate others: Co-creating a sense of safety and wellbeing</b> Dr Jill Beattie, Monash University	<b>210 Decolonising and politicising nursing education: An exemplar of a professional supervision short course</b> Dr Kiri Hunter, AUT
1110 – 1120	<b>203 Becoming a nurse academic: An exploration of role transition in academia.</b> Dr Gihane Endrawes, Western Sydney University	<b>207 Where is person-centredness in the honey? An autoethnography</b> Prof Jenny Weller-newton, University of Canberra	<b>211 Be Brave Advocate and Report Racism Towards Nursing Students During Placements</b> Dr Hila Dafny, Flinders University
1120 – 1130	<b>204 Is artificial intelligence eclipsing critical thinking in nursing and midwifery student? A scoping review</b> Prof Amanda Wilson, University of Newcastle	<b>208 Exploring the Assisted Dying service experiences of Nurse Practitioners and Medical Practitioners</b> Mrs Heather Bustin, University of Canterbury	<b>212 Integrating Mātauranga Māori, Kawa Whakaruruhau, and Te Tiriti o Waitangi: Autoethnographic journey developing a Nursing Philosophy in Aotearoa</b> Mrs Karyn Madden, Southern Institute of Technology
1130 – 1140	Questions to the presenters	Questions to the presenters	Questions to the presenters
1140 – 1150	<b>Courtesy break</b>		
1150 – 1240	<b>5.1 Theme 1: Education</b>	<b>5.2 Theme 2: Practice</b>	<b>5.3 Theme 3: Leadership and Policy</b>
	<b>Limes Room</b>	<b>Victoria Room</b>	<b>Avon Room</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1150 – 1200	<b>213 Establishing a student nurse led primary care clinic to improve physical health and mental wellbeing.</b> Dr Karen Heslop, Curtin University	<b>217 Exploring nurses' experiences in implementing diabetes clinical practice guidelines in primary care setting: a qualitative study</b> Mr Hadwan Aldahmashi, University of Wollongong	<b>221 Who owns the role? Intellectual property, and regulatory requirements in simulation-based education.</b> Mrs Johanna Rhodes, Nursing Council Of New Zealand

1200 – 1210	<b>214 Beyond the Surface: Exploring Pre-Registration Nursing Students' Obesity Perspectives for Inclusive Education</b> Dr Elizabeth Brogan, UTS	<b>218 Chronic conditions and critical care: examining the impact on nursing practice and workforce health</b> Mrs Aimee Lamb, UTS	<b>222 Preparing the future nursing workforce for New Zealand's demographic change: Delphi consensus on curriculum priorities</b> Dr Samantha Heath, University of Waikato
1210 – 1220	<b>215 The Australian academic nursing and midwifery workforce: Satisfaction and sustainability</b> Assoc Prof Daniel Terry, University of Southern Queensland	<b>219 Strengths-based Professional Supervision, the impact on critically reflective practice, healthcare provision and practitioner wellbeing</b> Dr Ange Stewart & Mrs Leanne Ryan, University of Waikato	<b>223 Dressing the part: Exploring the impacts of nursing attire on perceptions of competence, trust and professionalism in Australia.</b> Dr Katrina Lane-Krebs, Central Queensland University
1220 – 1230	<b>216 Learning landscapes: Are they fertile grounds for future nurses?</b> Ms Amanda McKie, University of Canberra	<b>220 Access to greenspace and nurses' wellbeing</b> Assoc Prof Rebekkah Middleton, University of Wollongong	<b>224 Mapping the Landscape of Early and Mid-Career Nursing and Midwifery Researcher Activities: A National Survey of Australia</b> Dr Nicola Straiton, Australian Catholic University
1230 – 1240	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1240 – 1315</b>	<b>Lunch</b> <i>Christchurch Town Hall Foyer</i>		
<b>1255 - 1315</b>	<b>Posters Presentation Session – Education &amp; Practice</b> <i>Christchurch Town Hall Foyer</i>		
<b>1315 – 1405</b>	<b>6.1 Theme 1: Education</b>	<b>6.2 Theme 2: Practice</b>	<b>6.3 Theme 3: Leadership and Policy</b>
	<b>Limes Room</b>	<b>Victoria Room</b>	<b>Avon Room</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1315 – 1325	<b>225 Closer to home: Clinical placement collaborative proof of concept</b> Prof Rachael Vernon, University of South Australia	<b>229 Implementing the New Zealand Early Warning Score escalation pathway in a private hospital setting: A nursing perspective</b> Mrs Jodie Burland, Ara Institute of Canterbury	<b>233 The Young and the Restless: Barriers and Bridges for Aspiring Academic Leaders</b> Ms Ellie Cutmore, Central Queensland University
1325 – 1335	<b>226 CALD Nursing Students' Experiences and Perceptions of Workplace Violence during Clinical Placement: An Integrative Review</b> Mrs Swojani Shrestha, Western Sydney University	<b>230 Why the neurodiverse nurse?</b> Mrs Jo-anne Rihs, RMIT & Dr Clare Cole, ACU	<b>234 DeveloPing Research LEadershiP for eArly caREer post-Doctoral researchers (PREPARED)</b> Assoc Prof Thomas Buckley, University of Sydney
1335 – 1345	<b>227 Enhancing student learning and workforce preparedness through a novel continuity-aligned collaborative clinical education model in practice</b> Dr Gary Crowfoot, University of Newcastle	<b>231 The Nurse Practitioner Workforce Survey (NPWORKS): Using Data to Strengthen NP Voice and Support Māori Health Priorities</b> Julia Liu, Victoria University of Wellington & Prof Deborah Harris, The University of Newcastle	<b>235 Future proofing nursing research: Developments in PhD programs</b> Prof Christine Stirling, University of Tasmania, Prof Brendan McCormack, The University of Sydney & Prof Yenna Salmonson, University of Wollongong



1345 – 1355	<b>228 Nursing Students' Experiences of Mentorship by NGRNs on placement: A Qualitative Descriptive Study</b> Mrs Sheetal Sood, Western Sydney University	<b>232 Empowering Future Nurses: Enhancing Access to Rural Clinical Placements</b> Mrs Samara Simpkins & Mrs Jewel Barlow-Armstrong, University of Waikato	<b>236 How do nurse managers balance clinical and managerial responsibilities? A scoping review</b> Mrs Subashini Siwan, La Trobe University
1355 – 1405	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1405 – 1415</b>	<b>Courtesy break</b>		
<b>1415 – 1505</b>	<b>7.1 Theme 1: Education</b>	<b>7.2 Theme 2: Practice</b>	<b>7.3 Theme 3: Leadership and Policy</b>
	<b>Limes Room</b>	<b>Victoria Room</b>	<b>Avon Room</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1415 – 1425	<b>237 Engaging final-year nursing students through gamified learning: A constructivist approach to OSCE preparation</b> Mrs Kat Vakavosaki, University of Waikato	<b>241 He Taonga Tuku Iho, He Tapu Te Tangata: Valuing the dignity of every sacred person in nursing practice.</b> Dr Jackie Robinson & Ms Stella Black, University of Auckland	<b>245 Enhancing workforce capability and diversity through inclusive assessment in health professional education</b> Dr Kalpana Raghunathan, La Trobe University
1425 – 1435	<b>238 Understanding nursing students' experiences of end-of-life communication: insights to develop student skills using immersive technologies</b> Mrs Xue (Snow) Li, Murdoch University	<b>242 How anthroposophically educated registered nurses apply the anthroposophic paradigm in practice</b> Mrs Maria Te Huia, Auckland University of Technology	<b>246 Bridging Professions, Building Futures: A New Pathway into Midwifery</b> Dr Elizabeth James, University of Waikato
1435 – 1445	<b>239 Improving nursing students' preparation for OSCE using SimCapture for Skills</b> Dr Masoud Golakani, Western Sydney University	<b>243 Spiritual care in an Australian nursing context</b> Dr Katherine Cooper, Western Sydney University	<b>247 Unlocking Potential: Harnessing the specialty skills of internationally qualified nurses.</b> Assoc Prof Adam Burston, School of Nursing, Midwifery & Paramedicine, Australian Catholic University
1445 – 1455	<b>240 Empowering Nurses and Midwives to design quality and culturally safe simulation</b> Dr Melanie Barlow & Dr Colleen Ryan, Australian Catholic University	<b>244 What influences practice nurses use of self-management resources with people with T2DM?</b> Mrs Andrea Thomson, Massey University	<b>248 Sustained Group Clinical Supervision for midwives and levels of burnout</b> Prof Christine Catling, UTS and Northern Sydney Local Health District
1455 – 1505	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1505 - 1530</b>	<b>Afternoon tea</b> <i>Christchurch Town Hall Foyer</i>		

1530 – 1620	8.1 Theme 1: Education	8.2 Theme 2: Practice	8.3 Theme 3: Leadership and Policy
	<b>Limes Room</b>	<b>Victoria Room</b>	<b>Avon Room</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1530 – 1540	<b>249 Should I stay, or should I go? A quantitative study of nurses and midwives working in academia.</b> Assoc Prof Robyn Maude & Assoc Prof Kathy Holloway, Victoria University of Wellington	<b>253 Bridging gaps behind locked doors: a Salutogenic framework in correctional dementia nursing</b> Ms Sherryl Gaston, University of South Australia	<b>257 Collective efficacy as a resource to help manage the demands of nursing</b> Dr Lynere Wilson, University of Otago
1540 – 1550	<b>250 Evaluating the effectiveness of a conflict resolution and resilience building bespoke educational workshop for South Australian midwifery students</b> Mrs Naomi Simpson, University of South Australia	<b>254 A realist evaluation of a rapid response system for managing mental state deterioration in acute hospital settings</b> Mr Tendayi Bruce Dziruni, Deakin University	<b>258 Impact of technology on Duty Nurse Managers (DNMs) and Nurses: Organizing patient flow and staffing in the healthcare</b> Ms Lynn Salt, Massey University
1550 – 1600	<b>251 Australian midwifery students' lived experience of financial hardship: Implications for education and workforce</b> Prof Lois McKellar, Australian Catholic University	<b>255 Averting and decreasing violence using modified Safewards interventions in general hospital wards</b> Assoc Prof Laretta Luck, Western Sydney University	<b>259 Exploring registered nurses understanding of micro trauma: The straw that breaks the camel's back: A hybrid concept analysis.</b> Ms Megan Dale, James Cook University
1600 – 1610	<b>252 Educating for Equity: Midwives and Gender Diverse Maternity Care</b> Ms Alicia Carey, Charles Sturt University	<b>256 Enhancing nursing capability for safe telehealth practice during virtual health assessment and care</b> Prof Sharon Brownie, Swinburne	<b>260 Burdened with waiting: guideline development supporting nurse practitioners to streamline patient flow.</b> Dr Jacqueline Peet, University of The Sunshine Coast
1610 – 1620	Questions to the presenters	Questions to the presenters	Questions to the presenters
1620 – 1630	<b>Courtesy break</b>		
1630 – 1710	9.1 Theme 1: Education	9.2 Theme 2: Practice	9.3 Theme 3: Leadership and Policy
	<b>Limes Room</b>	<b>Victoria Room</b>	<b>Avon Room</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1630 – 1640	<b>261 Outstanding Workforce Leaders (OWL) Research Program: Professional Certificate</b> Prof Marion Eckert, Rosemary Bryant AO Research Centre, University of South Australia	<b>264 Exploring Refugee Youth Perceptions of Health and Wellbeing in New Zealand Through Participatory Video: Implications for Nursing Practice</b> Dr Paul Ripley, Auckland University of Technology	<b>267 Reckoning with Racism: Toward Structural Transformation and Epistemic Justice</b> Dr Agness Tembo, University of Sydney

1640 – 1650	<b>262 Bridging the theory practice gap Industry partners and academics working side by side to demonstrate empathy in practice</b> Assoc Prof Jacqueline Pich, UTS	<b>265 Innovative Nurse-Led Approaches to Suicide Prevention in Rural and Remote Communities</b> Assoc Prof Samantha Jakimowicz, Charles Sturt University, Australia	<b>268 Supporting Aboriginal and Torres Strait Islander nursing and midwifery academics to stay in academia – a scoping review</b> Ms Joanne Lee & Prof Fiona Bogossian, University of The Sunshine Coast
1650 – 1700	<b>263 Integration of climate change education into the Nursing Curriculum. An integrative review.</b> Dr Eileen Gilder, University of Auckland	<b>266 Contextualisation of the SafeTALK Suicide Prevention Program for Use Among Adolescents in Nepal: Opportunities and challenges</b> Mrs Rita Pokharel Poudel, Western Sydney University	<b>269 Transforming nursing and midwifery practice education through an Australian sector wide initiative</b> Dr Colleen Ryan, Central Queensland University
1700 – 1710	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1710 - 1730</b>	<b>Karakia and Formal close</b> <i>Limes Room, Christchurch Town Hall</i> Prof Julia Slark, CDN M Symposium Chair		