



POSTER PROGRAM

Program timings are in NZDT. Program is subject to change. Latest as at 08/08/2025

Education	
	<i>Poster presentation session Thursday 30 October 1:10 pm – 1:30 pm</i>
P101	Simulation-based learning in developing clinical reasoning skills in nursing: An integrative review Mrs Dhanya Anand Anil Kumar, Edith Cowan University
P102	Integrating Personal Experience and Theoretical Learning in Nursing Education Dr Suzanne Bowdler, University of Wollongong
P103	"I am not a math's teacher": Nurse academics self-reported confidence and anxiety when teaching nursing numeracy Mrs Christine Minty-Walker, Western Sydney University
P104	Empowering Student Agency through Peer Mentoring for Enhanced Student Belonging and Engagement Dr Elizabeth Brogan, Uts
P105	The evaluation of a learning package and workshop on Electronic Medical Records for nurse academics. Mrs Tracy Parrish, Australian Catholic University
P106	Experiences of casual academics working remotely: A systematic review. Assoc Prof Adam Burston, School of Nursing, Midwifery & Paramedicine Australian Catholic University
P107	Calibrated Contribution: A Concept Analysis Mrs Jacinta Carroll, Edith Cowan University
P108	Teaching the Heart of Care: Integrating Spirituality into Nursing Curricula Dr Katherine Cooper, Western Sydney University
P109	From ideals to realities: Factors influences nursing students' intentions to specialise in paediatric nursing Mrs Caitlin Rabone, University of Wollongong
P110	Enhancing support for enrolled nurses transitioning to bachelor of nursing studies Ms Amy Cowan, Federation University Australia
P111	Piecing together: Using jigsaw puzzles to strengthen teamwork in healthcare education Mrs Johanna Rhodes, Nursing Council of New Zealand
P112	Exploring nursing academics' experiences and perceptions of academic integrity in undergraduate education: A qualitative study Dr Elissa Dabkowski, Federation University Australia
P113	Student nurses' assessment of pain Dr Katrina Lane-krebs, Central Queensland University

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P114	Empowering new graduate nurses: Building nurse capabilities in the first year of practice Dr Lesley Doughty, University of Auckland
P115	Empowering nurses through dermoscopy education: A scalable model to improve skin cancer detection in rural and remote Australia Prof Marion Eckert, Rosemary Bryant AO Research Centre, University of South Australia
P116	The effectiveness and feasibility of reciprocal peer learning in nursing education simulations. A mixed-method explanatory sequential research design. Dr Amanda Graf, Edith Cowan University
P117	Third-year Bachelor of Nursing students as change agents for a healthier future. Mrs Jenny Green, Massey University
P118	How do non-traditional clinical placements influence pathways to practice choices for nursing students in mental health? Dr Kristina Griffin, Charles Sturt University
P119	Knowledge translation and implementation of reflection: Teaching squares for interprofessional collaboration Dr Joanne Harmon, University of South Australia, Clinical and Health Sciences Unit, Rosemary Bryant Ao Research Centre
P120	Students' perceptions of case-based learning in midwifery education. Mrs Nicki Hartney, Deakin University
P121	Building a Self-Sufficient Nursing Workforce through Schwartz Rounds in Higher Education: A Scoping Review Assoc Prof Samantha Jakimowicz, Charles Sturt University
P122	Intra-professional education: Utilising simulation-based education to explore scope of practice for Diploma and Bachelor of Nursing students Dr Kamaree Houllis-Berry, Holmesglen Institute
P123	Exploring an innovative integrated clinical placement model for nursing Assoc Prof Kelli Innes, Monash University
P124	Fostering an engaging and supportive learning environment for pre-registration nursing students. Ms Chanika Ilangakoon, Monash University
P125	Tag Team Patient Medication Safety (TTPMS) simulation in a cohort of third year undergraduate students – an evaluation. Dr Kerri-Ann Hughes & Mr Max Guy, Massey University
P126	"I don't know how much longer I can do this": The demise of nursing and midwifery academic workforce. Assoc Prof Kathy Holloway, Victoria University of Wellington & Assoc Prof Marion Tower, Griffith University
P127	Empowering neurodiverse students transition into employment for a healthier, inclusive nursing workforce Mrs Belinda Davis 29 & Ms Jo-Anne Rihs, RMIT University

Education

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P128	Preparing for practice - holistic support for a healthier future Dr Sharon Laver, Charles Sturt University-Bathurst
P129	Strengthening the Northern Territory remote health workforce, co-designing a graduate nurse program Prof Suzanne Lenthall, Charles Darwin University
P130	What are nursing students experience of Mixed Reality Holographic Simulation? Mrs Karyn Madden, Southern Institute of Technology
P131	The use of Generative Artificial Intelligence (GenAI) to support learning in undergraduate nursing education: Scoping Review Miss Alex Mcallum, Ara Institute of Canterbury
P132	High expectations to keep the public safe: Teaching and assessing nursing numeracy within undergraduate education. Mrs Christine Minty-Walker, Western Sydney University
P133	A Sense of Belonging: Student Transition to the Accelerated Bachelor of Nursing Dr Elizabeth Brogan, Uts

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P134	The evolving role of nursing informatics in the era of artificial intelligence Dr Ahmad Mousa, Edith Cowan University
P135	T2PAC – evaluation of undergraduate transition to practice clinical placements in aged care. Prof Stephen Neville, University of The Sunshine Coast
P136	Palliative care curricula content recommendations for Australian pre-registration nursing curricula Mrs Sylvia Nilsson, University of Canberra
P137	Academic readiness to teach Electronic Medical Records to nursing students. A quantitative survey. Mrs Tracy Parrish, Australian Catholic University
P138	Beyond the Scrubs: Investigating Moral Character in Nursing Students. Assoc Prof Adam Burston, School of Nursing, Midwifery & Paramedicine Australian Catholic University
P139	Improving Paediatric Nursing Education: Tackling Placement Shortages through Experiential Learning at Kindergym Ms Elyce Pate, University of Adelaide
P140	Speaking up or staying safe? Student Nurses and the Safety Dilemma Dr Jacqueline Peet, University of the Sunshine Coast
P141	Healthy planet, healthy people The development and evaluation of an educational board game Assoc Prof Jacqueline Pich, UTS
P142	Stakeholder collaboration in clinical education for nursing students: exposing a complex system. Dr Cara Poffley, AUT
P143	Understanding nursing students' placement experiences to strengthen the Primary Health Care workforce. Mrs Debbie Procter, Edith Cowan University and Southern Cross University
P144	Supporting nursing educators: Understanding the impact on and preparedness of educators when supporting student wellbeing Mrs Nicole Psaila, Northern Health
P145	Enhancing undergraduate nursing students' interprofessional self-efficacy in chronic disease management Ms Amy Cowan, Federation University Australia
P146	Beyond the maternal instinct: A mixed methods exploration of preregistration nursing students' interest in paediatric nursing Mrs Caitlin Rabone, University of Wollongong
P147	University academics' experiences of engaging with mental health related education, assessments and feedback: A qualitative research Dr Kazem Razaghi, Western Sydney University
P148	Evaluating electronic medical record training in undergraduate nursing education Dr Elissa Dabkowski, Federation University Australia
P149	Balancing the tightrope: Navigating educational and healthcare legislative requirements in nursing education in Aotearoa New Zealand Mrs Johanna Rhodes, Nursing Council of New Zealand
P150	Nursing Students' Experiences of Mentorship by NGRNs on placement: A Qualitative Descriptive Study Mrs Sheetal Sood, Western Sydney University
P151	Enhancing Nursing Students Digital Literacy: Impact of EMR Simulated Activity. Ms Annette Stunden, Western Sydney University
P152	Enablers and barriers for high school students pursuing a career in nursing in Tasmania Dr Kathleen Tori, Charles Sturt University
P153	Empowering future nurses: Innovation as a catalyst for confidence, collaboration, and career identity Mrs Kat Vakavosaki, University of Waikato

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P154	Enhancing nursing education through study tours: a catalyst for learning, growth and engagement – a scoping review Miss Zainab Zahr, University of Technology, Sydney Australia
P155	Designing a Doctor of Nursing program to address gaps in nursing leadership and change management Dr Ryan Wilson, University of British Columbia Okanagan
P156	Using AI-assisted technology to develop 3D pathology models in nursing applied science education Ms Ying Xiong, University of Waikato
P157	How can nursing education support the scope expansion? A pedagogically innovative response to integrating differential diagnosis into education Ms Lara Wall, Ms Ying Xiong & Mrs Kat Vakavosaki, University of Waikato

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Leadership and Policy	
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P158	Reclaiming the Unique Needs of Infants: A Call for Nursing Leadership in Child Protection Policy Mrs Rachel Gregory-wilson, Western Sydney University
P159	Learning from normal work: re-examining how we learn about risk in healthcare Dr Paul McIlesh, University of Adelaide
P160	Falling Off the Research Cliff: Stronger Advocacy Needed for Nursing and Midwifery Early to Mid-Career Researchers: A Roadmap Dr Nicola Straiton, Australian Catholic University
Practice	
Poster presentation session Thursday 30 October 1:10 pm – 1:30 pm	
P161	Healthcare assistant decision-making in aged residential care Ms Marla Burrow, Massey University
P162	Keeping loved ones in the 'communication loop': a tool to assist residential aged care nurses. Assoc Prof Adam Burston, School of Nursing, Midwifery & Paramedicine Australian Catholic University
P163	Employing clinical judgement while remaining compliant with the Early Warning System protocols Ms Justine Connor, CQUniversity
P164	Non-fatal strangulation and the health services response. Assoc Prof Andrea Donaldson, Massey University
P165	Experiences of people with diabetes mellitus of telehealth for diabetes management during the COVID-19 pandemic Mr Alexander Gerrie, The University of Adelaide
P166	Qualitative study of the effectiveness of chronic disease management plan on patient self-management with diabetes, patients' perspectives Dr Maryam Ghasemi, Federation University Australia
P167	Stroke survivors experience of acute stroke care using the Fundamentals of Care Framework. A Kaupapa Māori aligned study Dr Eileen Gilder, University of Auckland
Practice	
Poster presentation session Friday 31 October 12:55 pm – 1:15 pm	
P168	Shifting from Paper-Centred to Patient-Centred: A New Era in Chronic Disease Management Dr Maryam Ghasemi, Federation University Australia
P169	The role of advance care planning in hospital transfer of aged care residents at the end-of-life Dr Pauline Gillan, Charles Sturt University
P170	Culturally appropriate palliative care for older Chinese in aged care Dr Flora Xuhua He, Australian Catholic University
P171	Pandemic Paradox: A mixed methods study unmasking the impact of COVID-19 on nursing and midwifery workforce job retention. Dr Laura Hynes, Edith Cowan University
P172	Deprivation in people with venous leg ulceration: a secondary analysis of 916 participants from five randomised controlled trials Prof Andrew Jull, University of Auckland
P173	A Systematic Review and Meta-Analysis Assessing the Impact of Interventions on Parenting Practices in Children's Digital Safety Dr Maggie Zgambo, Edith Cowan University
P174	Launching a cost effective education model at point of care Mrs Cheryl Steers, Wide Bay Hospital and Health Service
P175	Transitioning to the adult world: Continuity of care challenges when ageing-out of paediatric disability services in regional Australia. Dr Katrina Lane-Krebs & Christian Lane-Krebs, Central Queensland University