



## WELCOME RECEPTION

Program timings are in NZDT. Program is subject to change. Latest as at 19/06/2025

### Wednesday 29 October 2025

1700 – 1830	Registration desk open <i>Christchurch Town Hall Foyer</i>
1730 – 1930	CDNM Welcome Reception <i>Christchurch Town Hall, Avon Room</i>



## PROGRAM OUTLINE – DAY ONE

Program timings are in NZDT. Program is subject to change. Latest as at 19/06/2025

### Thursday 30 October 2025

0730 – 1700	<b>Registration desk open</b> <i>Christchurch Town Hall Foyer</i>
0815 – 0845	<b>Arrival tea and coffee</b> <i>Christchurch Town Hall Foyer</i>
0845 – 0920	<b>Mihi Whakatau</b> <i>Limes Room</i>
	<b>Official opening and Symposium day one welcome</b> Prof Julia Slark, CDNM Symposium Chair and Prof Karen Strickland, CDNM Australia and New Zealand Chair
0920 - 1015	<b>Welcome and Keynote presentation – State of the Nation</b> <i>Limes Room</i>
0920 - 0947	<b>State of the Nation – New Zealand</b> Lorraine Hetaraka, Chief Nurse, Ministry of Health, Aotearoa, New Zealand
0948 – 1015	<b>State of the Nation – Australia</b> Professor (Practice) Alison J McMillan PSM Chief Nursing and Midwifery Officer & Australian Government Department of Health, Disability and Ageing
1015 – 1045	<b>Panel discussion</b> <i>Limes Room</i>
	<b>The state of the world's nursing – a considered (Australian and New Zealand) reflection</b> Prof Karen Strickland, Edith Cowan University (Chair CDNM) Prof Nicolette Sheridan, Massey University Prof Kathleen Baird, University of Technology, Sydney Lorraine Hetaraka, Chief Nurse, Ministry of Health, Aotearoa, New Zealand Professor (Practice) Alison J McMillan PSM, Chief Nursing and Midwifery Officer & Australian Government Department of Health, Disability and Ageing Nadine Gray, Health NZ Chief Nurse <b>Facilitator:</b> TBC
1045 – 1105	<b>Morning tea and poster presentations</b> <i>Christchurch Town Hall Foyer</i>
	<b>Posters Session</b>

1105 – 1155	1. Theme 1: Education	1.2 Theme 2: Practice	1.3 Theme 3: Leadership and Policy
	<b>Room:</b>	<b>Room:</b>	<b>Room:</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1105 – 1115	<b>212 Using AI and digital technologies in clinical simulation to promote communication confidence in undergraduate nursing students.</b> Ms Danielle Gardner, University of Technology Sydney	<b>64 Action towards a healthier future for rural women accessing maternity care</b> Ms Linda Jones, Charles Sturt University	<b>134 Setting our nursing future: NMBA RN and EN standards for practice</b> Ms Jane Motley, Nursing and Midwifery Board of Australia & Prof Julia Morphet, Monash University
1115 – 1125	<b>118 The impact of genAI on academic integrity: Nursing academics' experiences in undergraduate education</b> Dr Elissa Dabkowski, Federation University Australia	<b>220 Work, Worth, and Wellbeing: From Sacrifice to Sustainability</b> Ms Talei Jackson, University of Waikato	<b>153 Gender discrimination in nursing: "He stood there in an auditorium full of educated women and called us girls"</b> Ms Patricia Gauci, Western Sydney University
1125 – 1135	<b>133 Authentic interprofessional education for undergraduate health students using VR180 technology</b> Mrs Amy Cowan, Federation University Australia	<b>186 Developing National standards of nursing competence to enable a flexible future-focused workforce</b> Mrs Cath Byrne, Nursing Council NZ & Ms Waikura Kamo, Te Kaunihera Tāhī O	<b>203 Leading rural health reform – enabling nurse leadership in policy and practice</b> Ms Lisa Collison, Australian Primary Health Care Nurses Association
1135 – 1145	<b>216 Teaching biosciences in undergraduate nursing with Virtual Reality (VR) applications</b> Ms Barbara Loessl, Murdoch University	<b>130 Empowering emergency nurses to improve resilience and psychosocial wellbeing.</b> Mr Adel Alrawaili, RMIT University	<b>185 ACT's small but mighty Nurse Practitioner legislative reforms</b> Assoc Prof Marina Buchanan-grey, Health and Community Services Directorate
1145 – 1155	Questions to the presenters	Questions to the presenters	Questions to the presenters
1155 – 1205	Courtesy break		
1205 – 1255	2.1 Theme 1: Education	2.2 Theme 2: Practice	2.3 Theme 3: Leadership and Policy
	<b>Room:</b>	<b>Room:</b>	<b>Room:</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1205 – 1215	<b>119 Integrating Indigenous Knowledges into Nursing Curricula: A Strategic Approach to Improving First Peoples' Health</b> Prof Roianne West, University of Sydney Prof Brendan McCormack, Sydney Nursing School	<b>58 Healthcare Professionals' Insights into Medicare-Rebated Chronic Disease Management Plans on Self-management among Patients with Diabetes: A Qualitative Study</b> Dr Maryam Ghasemi, Federation University Australia	<b>99 Student-led initiative to improve planetary health content in nursing education</b> Miss Pritika Prahatheesan, Miss Darcie O'Connell & Miss Michelle Levy, The University of Sydney
1215 – 1225	<b>53 Mahere Hāu - Developing an integrated bicultural nursing assessment framework</b> Dr Michelle Cameron, University of Waikato	<b>226 Stand strong: a qualitative study of Māori with venous leg ulcers</b> Prof Andrew Jull, University of Auckland	<b>136 Inaugural School of Nursing Planetary Health Report Card in Aotearoa</b> Miss Maria Flash & Miss Hannah Brook, Waipapa Taumata Rau, University of Auckland

1225 – 1235	<b>107 Empowering First Nations nurses through culturally connected learning: a pilot study</b> Mrs Jayne Lawrence, Charles Sturt University	<b>112 Development and psychometric validation of the hospitalised older adults' dignity scale</b> Dr Abdul-ganiyu Fuseini, School of Nursing, Midwifery and Social Sciences, CQU University	<b>172 Internationally qualified nurses: Ensuring safety to practice through objective competence assessments</b> Dr Kaye Milligan, Nursing Council of New Zealand
1235 – 1245	<b>9 Designing for diversity: Inclusive Strategies in Nursing Education</b> Mrs Rebecca Caulfield, Murdoch University	<b>179 Nurses in rural practice through Bourdieu's theory of capital: A qualitative study to inform recruitment and retention</b> Dr Della Maneze, Ms Emily Detourettes & Prof Yenna Salamonson, University of Wollongong	<b>38 Breaking barriers: tackling mental health access in rural New Zealand</b> Mr Philip Ferris Day, Massey
1245 – 1255	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1255 – 1340</b>	<b>Lunch</b> <i>Christchurch Town Hall Foyer</i>		
<b>1340 - 1420</b>	<b>Keynote presentation</b> <i>Limes Room</i>		
	Talei Jackson, Auckland University of Technology (AUT)		
<b>1420 – 1430</b>	<b>Courtesy break</b>		
<b>1430 – 1520</b>	<b>3.1 Theme 1: Education</b>	<b>3.2 Theme 2: Practice</b>	<b>3.3 Theme 3: Leadership and Policy</b>
	<b>Room:</b>	<b>Room:</b>	<b>Room:</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1430 – 1440	<b>95 Creating a clinical home: Fostering belonging and employment for undergraduate nursing students.</b> Dr Leanne Hunt, Western Sydney University	<b>93 Trusting the gift of silence in nursing practice.</b> Dr Kate Reid, University of Canterbury	<b>31 Enhancing nurse thriving at work, graduate retention through a co-design management model</b> Dr Stephen Jacobs, University of Auckland & Assoc Prof Daniel Terry, University of Southern Queensland
1440 – 1450	<b>187 'One wrong move and it's a patient's life': Nursing and Midwifery students' mathematics anxiety, confidence and competence</b> Miss Aleisha Walters, Deakin University	<b>52 Supporting Chinese Australian carers through hospital-to-home care transitions: Co-designed multimedia resources</b> Dr Yaping Zhong, Monash University	<b>73 Leadership in Nursing: Future-Proofing the Workforce by Addressing Early Career Nurses' Needs</b> Dr Linda Ng, University of Southern Queensland
1450 – 1500	<b>209 Investigating nursing students' perceptions of academic and clinical dishonesty</b> Dr Flora Xuhua He, Australian Catholic University	<b>125 Assessment and Communication Excellence for Patient Safety: ACCELERATE Plus Trial</b> Prof Sandy Middleton, Australian Catholic University & St Vincents Health (Sydney)	<b>195 Australia's Healthcare Workforce Crisis: The Need for Ethical and Sustainable Approaches to Internationally Qualified Nurse recruitment</b> Mrs Louise Sheehy, Prof Jacqueline Bloomfield & Dr Kate Cheney, The University of Sydney

1500 – 1510	<b>94 Juggling competing needs: Stressors experienced by nursing ākonga in Aotearoa New Zealand.</b> Ms Katie Owen, Whitireia New Zealand	<b>124 Applied Multimethod Thematic Analysis: A worked example using an international study of menopause in Registered Nurses</b> Dr Kerri-ann Hughes, Massey University	<b>175 Exploring the influence of emotionally intelligent leadership on mental health nurses' wellbeing and turnover. A qualitative descriptive study</b> Ms Whitney Johnson, Alfred Mental and Addiction Health
1510 – 1520	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1520 - 1550</b>	<b>Afternoon tea</b> <i>Christchurch Town Hall Foyer</i>		
<b>1550 – 1650</b>	<b>World Café: Facilitated group discussions</b> <i>Limes Room</i>		
	Chair: Associate Professor Jan Dewar (AUT)		
	Changing scope of practice and shared learnings across the professions		
<b>1830-2300</b>	<b>Conference Dinner - Christchurch Art Gallery</b>		





## PROGRAM OUTLINE – DAY TWO

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### Friday 31 October 2025

0630 – 1745	<b>Registration desk open</b> <i>Christchurch Town Hall Foyer</i>
0700 – 0815	<b>ANMCTN Concept Development Breakfast Workshop</b> <i>Sponsored by Australasian Nursing and Midwifery Clinical Trials Network (ANMCTN)</i> <i>Avon Room</i>
0830 – 0855	<b>Arrival tea and coffee</b> <i>Christchurch Town Hall Foyer</i>
0900 – 0910	<b>Day 2 symposium welcome</b> <i>Limes Room</i>
	<b>Symposium day two welcome</b> Prof Karen Strickland, Edith Cowan University <i>Limes Room</i>
0910 – 0950	<b>Keynote presentation</b> <i>Limes Room</i>
	Prof Suzanne Pitama, University of Otago/ ōtākou whakaihu waka
0950 – 1030	<b>Panel discussion</b> <i>Limes Room</i>
	<b>Facilitator:</b> Panellists: Prof Suzanne Pitama Prof Ann Bonner Prof Linda Derivan Associate Professor Rachel Macdiarmid
1030 – 1050	<b>Morning tea and poster presentations</b> <i>Christchurch Town Hall Foyer</i>
	<b>Posters Session</b>

1050 – 1140	4.1 Theme 1: Education	4.2 Theme 2: Practice	4.3 Theme 3: Leadership and Policy
	<b>Room:</b>	<b>Room:</b>	<b>Room:</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1050 – 1100	<b>27 Exploring nursing educators' support for gender diversity in undergraduate curricula</b> Ms Jessica Collingburn, Deakin University	<b>219 A health literate responsive nursing workforce in Aotearoa New Zealand needs experienced and Māori nurses.</b> Dr Louise Carrucan-wood, Waipapa Taumata Rau University of Auckland	<b>90 Empowering indigenous nursing education leadership in Aotearoa New Zealand</b> Prof Karole Hogarth, Otago Polytechnic
1100 – 1110	<b>170 SHIFTing horizons: empowering nursing academics through Scholarship of Teaching and Learning (SoTL) focused Communities of Practice (CoP)</b> Dr Accamma Oommen, Torrens University Australia	<b>162 De-escalating self to de-escalate others: Co-creating a sense of safety and wellbeing</b> Dr Jill Beattie, Monash University	<b>169 Decolonising and politicising nursing education: An exemplar of a professional supervision short course</b> Dr Kiri Hunter, AUT
1110 – 1120	<b>69 Building an education programme for nurses progressing to work in a high acuity environment, catering to individuals needs in the Aotearoa New Zealand Context</b> Miss Anna Hickey, Starship Children's Hospital, Te Whatu Ora	<b>164 Where is person-centredness in the honey? An autoethnography</b> Prof Jenny Weller-newton, University of Canberra	<b>29 Be Brave Advocate and Report Racism Towards Nursing Students During Placements</b> Dr Hila Dafny, Flinders University
1120 – 1130	<b>11 Becoming a nurse academic: An exploration of role transition in academia.</b> Dr Gihane Endrawes, Western Sydney University	<b>60 Exploring the Assisted Dying service experiences of Nurse Practitioners and Medical Practitioners</b> Mrs Heather Bustin, University of Canterbury	<b>35 Integrating Mātauranga Māori, Kawa Whakaruruhau, and Te Tiriti o Waitangi: Autoethnographic journey developing a Nursing Philosophy in Aotearoa</b> Mrs Karyn Madden, Southern Institute of Technology
1130 – 1140	Questions to the presenters	Questions to the presenters	Questions to the presenters
1140 – 1150	Courtesy break		
1150 – 1240	5.1 Theme 1: Education	5.2 Theme 2: Practice	5.3 Theme 3: Leadership and Policy
	<b>Room:</b>	<b>Room:</b>	<b>Room:</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1150 – 1200	<b>211 Establishing a student nurse led primary care clinic to improve physical health and mental wellbeing.</b> Dr Karen Heslop, Curtin University	<b>206 Exploring nurses' experiences in implementing diabetes clinical practice guidelines in primary care setting: a qualitative study</b> Mr Hadwan Aldahmashi, University of Wollongong	<b>15 Who owns the role? Intellectual property, and regulatory requirements in simulation-based education.</b> Mrs Johanna Rhodes, Nursing Council Of New Zealand

1200 – 1210	<b>47 Beyond the Surface: Exploring Pre-Registration Nursing Students' Obesity Perspectives for Inclusive Education</b> Dr Elizabeth Brogan, UTS	<b>106 Chronic conditions and critical care: examining the impact on nursing practice and workforce health</b> Mrs Aimee Lamb, UTS	<b>178 Preparing the future nursing workforce for New Zealand's demographic change: Delphi consensus on curriculum priorities</b> Dr Samantha Heath, University of Waikato
1210 – 1220	<b>109 The Australian academic nursing and midwifery workforce: Satisfaction and sustainability</b> Prof Leah East, University of Southern Queensland	<b>196 Strengths-based Professional Supervision, the impact on critically reflective practice, healthcare provision and practitioner wellbeing</b> Dr Ange Stewart & Mrs Leanne Ryan, University of Waikato Mr Graham Holman, Waikato Region, Ara Poutama Aotearoa, Department of Corrections	<b>190 Dressing the part: Exploring the impacts of nursing attire on perceptions of competence, trust and professionalism in Australia.</b> Dr Colleen Johnston-Devin & Dr Katrina Lane-krebs, Central Queensland University
1220 – 1230	<b>110 Learning landscapes: Are they fertile grounds for future nurses?</b> Dr Natasha Jojo, Natasha Jojo	<b>197 Access to greenspace and nurses' wellbeing</b> Assoc Prof Rebekkah Middleton, University of Wollongong	<b>156 Mapping the Landscape of Early and Mid-Career Nursing and Midwifery Researcher Activities: A National Survey of Australia</b> Dr Nicola Straiton, Australian Catholic University
1230 – 1240	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1240 – 1315</b>	<b>Lunch</b> <i>Christchurch Town Hall Foyer</i>		
<b>1315 – 1405</b>	<b>6.1 Theme 1: Education</b>	<b>6.2 Theme 2: Practice</b>	<b>6.3 Theme 3: Leadership and Policy</b>
	<b>Room:</b>	<b>Room:</b>	<b>Room:</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1315 – 1325	<b>215 Closer to home: Clinical placement collaborative proof of concept</b> Prof Rachael Vernon, Adjunct Ass Prof Vanessa Owen & Adjunct Ass Prof Jennifer Hurley, University of South Australia	<b>154 Implementing the New Zealand Early Warning Score escalation pathway in a private hospital setting: A nursing perspective</b> Mrs Jodie Burland, Ara Institute of Canterbury	<b>159 The Young and the Restless: Barriers and Bridges for Aspiring Academic Leaders</b> Ms Ellie Cutmore, Central Queensland University & Ms Kaylenne Byrne, University of the Sunshine Coast
1325 – 1335	<b>92 CALD Nursing Students' Experiences and Perceptions of Workplace Violence during Clinical Placement: An Integrative Review</b> Mrs Swojani Shrestha, Western Sydney University	<b>86 Why the neurodiverse nurse?</b> Mrs Jo-anne Rihs, RMIT & Dr Clare Cole, ACU	<b>157 DeveloPing Research LEAdershiP for eArly caREer post-Doctoral researchers (PREPARED)</b> Assoc Prof Thomas Buckley, University of Sydney
1335 – 1345	<b>41 Enhancing student learning and workforce preparedness through a novel continuity-aligned collaborative clinical education model in practice</b> Dr Gary Crowfoot, University of Newcastle	<b>224 The Nurse Practitioner Workforce Survey (NPWORKS): Using Data to Strengthen NP Voice and Support Māori Health Priorities</b> Julia Liu, Victoria University of Wellington & Prof Deborah L Harris, The University of Newcastle	<b>40 Future proofing nursing research: Developments in PhD programs</b> Prof Christine Stirling, University of Tasmania, Prof Brendan McCormack, The University of Sydney & Prof Yenna Salmonson, University of Wollongong



1345 – 1355	<b>70 Nursing Students' Experiences of Mentorship by NGRNs on placement: A Qualitative Descriptive Study</b> Mrs Sheetal Sood, Western Sydney University	<b>140 Empowering Future Nurses: Enhancing Access to Rural Clinical Placements</b> Mrs Jewel Barlow-Armstrong & Mrs Samara Simpkins, University of Waikato	<b>98 How do nurse managers balance clinical and managerial responsibilities? A scoping review</b> Mrs Subashini Siwan, La Trobe University
1355 – 1405	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1405 – 1415</b>	<b>Courtesy break</b>		
<b>1415 – 1505</b>	<b>7.1 Theme 1: Education</b>	<b>7.2 Theme 2: Practice</b>	<b>7.3 Theme 3: Leadership and Policy</b>
	<b>Room:</b>	<b>Room:</b>	<b>Room:</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1415 – 1425	<b>182 Engaging final-year nursing students through gamified learning: A constructivist approach to OSCE preparation</b> Mrs Kat Vakavosaki & Miss Lyndall Nokes, University of Waikato	<b>82 He Taonga Tuku Iho, He Tapu Te Tangata: Valuing the dignity of every sacred person in nursing practice.</b> Dr Jackie Robinson & Ms Stella Black, University of Auckland	<b>37 Enhancing workforce capability and diversity through inclusive assessment in health professional education</b> Dr Kalpana Raghunathan, La Trobe University
1425 – 1435	<b>163 Understanding nursing students' experiences of end-of-life communication: insights to develop student skills using immersive technologies</b> Mrs Xue (Snow) Li, Murdoch University	<b>143 How anthroposophically educated registered nurses apply the anthroposophic paradigm in practice</b> Mrs Maria Te Huia, Auckland University of Technology	<b>108 Bridging Professions, Building Futures: A New Pathway into Midwifery</b> Dr Elizabeth James, University of Waikato
1435 – 1445	<b>55 Improving nursing students' preparation for OSCE using SimCapture for Skills</b> Dr Masoud Golakani, Western Sydney University	<b>81 Spiritual care in an Australian nursing context</b> Dr Katherine Cooper, Western Sydney University	<b>65 Unlocking Potential: Harnessing the specialty skills of internationally qualified nurses.</b> Assoc Prof Adam Burston, School of Nursing, Midwifery & Paramedicine, Australian Catholic University
1445 – 1455	<b>46 Empowering Nurses and Midwives to design quality and culturally safe simulation</b> Dr Melanie Barlow & Dr Colleen Ryan, Australian Catholic University	<b>181 What influences practice nurses use of self-management resources with people with T2DM?</b> Mrs Andrea Thomson, Massey University	<b>7 Sustained Group Clinical Supervision for midwives and levels of burnout</b> Prof Christine Catling, UTS and Northern Sydney Local Health District
1455 – 1505	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1505 - 1530</b>	<b>Afternoon tea</b> <i>Christchurch Town Hall Foyer</i>		

1530 – 1620	8.1 Theme 1: Education	8.2 Theme 2: Practice	8.3 Theme 3: Leadership and Policy
	<b>Room:</b>	<b>Room:</b>	<b>Room:</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1530 – 1540	<b>161 Should I stay, or should I go? A quantitative study of nurses and midwives working in academia.</b> Ass Prof Marion Tower, Griffith University	<b>114 Bridging gaps behind locked doors: a Salutogenic framework in correctional dementia nursing</b> Ms Sherryl Gaston, University of South Australia	<b>213 Collective efficacy as a resource to help manage the demands of nursing</b> Dr Lynere Wilson, University of Otago
1540 – 1550	<b>103 Evaluating the effectiveness of a conflict resolution and resilience building bespoke educational workshop for South Australian midwifery students</b> Mrs Naomi Simpson, University of South Australia	<b>26 A realist evaluation of a rapid response system for managing mental state deterioration in acute hospital settings</b> Mr Tendayi Bruce Dziruni, Deakin University	<b>173 Impact of technology on Duty Nurse Managers (DNMs) and Nurses: Organizing patient flow and staffing in the healthcare</b> Ms Lynn Salt, Massey University
1550 – 1600	<b>113 Australian midwifery students' lived experience of financial hardship: Implications for education and workforce</b> Prof Lois McKellar, Australian Catholic University	<b>123 Averting and decreasing violence using modified Safewards interventions in general hospital wards</b> Assoc Prof Laretta Luck, Western Sydney University	<b>127 Exploring registered nurses understanding of micro trauma: The straw that breaks the camel's back: A hybrid concept analysis.</b> Ms Megan Dale, James Cook University
1600 – 1610	<b>198 Educating for Equity: Midwives and Gender Diverse Maternity Care</b> Ms Alicia Carey, Charles Sturt University	<b>202 Innovative Nurse-Led Approaches to Suicide Prevention in Rural and Remote Communities</b> Assoc Prof Samantha Jakimowicz, Charles Sturt University, Australia	<b>75 Burdened with waiting: guideline development supporting nurse practitioners to streamline patient flow.</b> Dr Jacqueline Peet, University of The Sunshine Coast Ms Aletta Cowen, Metro North Hospital and Health Service- Caboolture, Kilcoy, Woodford Hospitals.
1610 – 1620	Questions to the presenters	Questions to the presenters	Questions to the presenters
1620 – 1630	Courtesy break		
1630 – 1505	9.1 Theme 1: Education	9.2 Theme 2: Practice	9.3 Theme 3: Leadership and Policy
	<b>Room:</b>	<b>Room:</b>	<b>Room:</b>
	<b>Chair:</b>	<b>Chair:</b>	<b>Chair:</b>
1630 – 1640	<b>218 Outstanding Workforce Leaders (OWL) Research Program: Professional Certificate</b> Prof Marion Eckert, Rosemary Bryant AO Research Centre, University of South Australia	<b>193 Exploring Refugee Youth Perceptions of Health and Wellbeing in New Zealand Through Participatory Video: Implications for Nursing Practice</b> Dr Paul Ripley, Auckland University of Technology	<b>165 Reckoning with Racism: Toward Structural Transformation and Epistemic Justice</b> Dr Agness Tembo, University of Sydney

1640 – 1650	<b>188 Bridging the theory practice gap Industry partners and academics working side by side to demonstrate empathy in practice</b> Assoc Prof Jacqueline Pich, UTS	<b>6 Working in triadic partnership with families of children with long-term conditions to quality of care</b> Ms Macey Barratt, University of Canberra	<b>116 Supporting Aboriginal and Torres Strait Islander nursing and midwifery academics to stay in academia – a scoping review</b> Ms Joanne Lee & Prof Fiona Bogossian, University of The Sunshine Coast
1650 – 1700	<b>121 Integration of climate change education into the Nursing Curriculum. An integrative review.</b> Dr Eileen Gilder, University of Auckland	<b>189 Contextualisation of the SafeTALK Suicide Prevention Program for Use Among Adolescents in Nepal: Opportunities and challenges</b> Mrs Rita Pokharel Poudel, Western Sydney University	<b>76 Transforming nursing and midwifery practice education through an Australian sector wide initiative</b> Dr Colleen Ryan, Central Queensland University
1700 – 1710	<b>199 Is artificial intelligence eclipsing critical thinking in nursing and midwifery student? A scoping review</b> Prof Amanda Wilson, University of Newcastle	<b>54 New Zealand nurses' suspicion of child abuse: A qualitative study</b> Dr Susan Platt, AUT University	<b>100 Does mentorship matter? Hearing the stories of New Zealand heads of nursing.</b> Ms Maureen Kelly, University of Canterbury
1710 – 1720	Questions to the presenters	Questions to the presenters	Questions to the presenters
<b>1720 - 1740</b>	<b>Karakia and Formal close</b> Prof Julia Slark, CDNM Symposium Chair <i>Limes Room</i>		