

Preliminary program

As at 23 April 2024 – program is subject to change

Wednesday 17 July 2024

0815 – 1615	Registration desk open		
0815 – 0850	Arrival tea and coffee		
0900 – 0915	Symposium welcome Welcome to Country		
0915 – 0925	Official opening His Honour Professor the Honourable Hugh Heggie AO PSM, Administrator of the Northern Territory		
0925 – 0945	Keynote presentation (virtual)		
	Nursing in troubled times Howard Catton, International Council of Nurses		
0945 – 1030	Panel discussion Moderated by Prof Brendan McCormack, University of Sydney		
1030 – 1105	Morning tea and poster presentations <i>Morning tea sponsored by Australian College of Midwives</i>		
1105 – 1155	1.1 Theme 1: Inspiring nursing and midwifery careers	1.2 Theme 2: Innovating education, policy, and/or practice	1.3 Workshop
1105 – 1115	Educating the educators of future nurses: inspiring excellence in academic teaching Dr Dianne Stratton-Maher, University of Southern Queensland	An exploration of empathic/compassionate encounters with healthcare professionals Prof Tracy Levett-Jones, University of Technology Sydney	Nuku Manawa Rahi: a Mātauranga Māori self-assessment measurement tool Dr Melissa Carey, University of Southern Queensland and Mrs Kathleen Mason, University of Auckland
1115 – 1125	Inspiring nursing and midwifery clinical facilitators through a comprehensive professional development opportunity Ms Lucy Rosenberg, University of Technology Sydney	Nursing documentation requirements: recognising the unintended consequences Mr Paul McIesh, University of Adelaide	
1125 – 1135	Transitional experiences of internationally qualified midwives practising in Australia Dr Mitra Javanmard, University of Adelaide	Advancing nursing clinical learning through a national quality improvement project Dr Colleen Ryan, Central Queensland University	
1135 – 1145	What inspires nursing students to become mental health nurses? Dr Lin Zhao and Mr Shingai Mareya, RMIT University	Innovating through strategic workforce partnerships Assoc Prof Jo McDonall and Dr Susan Hunter and Prof Nikki Phillips, Deakin University	
1145 – 1155	Questions to the presenters	Questions to the presenters	

1155 – 1205	Courtesy break		
1205 – 1255	2.1 Theme 2: Innovating education, policy, and/or practice	2.2 Workshop	2.3 Theme 2: Innovating education, policy, and/or practice
1205 – 1215	Exploring the complexities of role transition from enrolled nurse to registered nurse Dr Kolsoom Safari, La Trobe University	Intersecting agendas: nursing and midwifery education and planetary health Mr James Bonnamy, Monash University and Dr Naomi Tutticci, Griffith University and Prof Tracy Levett-Jones, University of Technology Sydney	Connecting and coordinating clinical support in residential aged care: a study evaluation Prof Kerry Inder, University of Newcastle
1215 – 1225	Sustaining leadership practices and behaviours following postgraduate leadership education Assoc Prof Rebekkah Middleton, University of Wollongong		Getting a 'grip' on supervision: empowering mental health nurses Dr Jennifer Hamilton, Edith Cowan University
1225 – 1235	CATSINaM's advocacy leadership innovating nursing and midwifery education, policy and practice Ms Stacie Murphy and Dr Ali Drummond, Congress of Aboriginal and Torres Strait Islander Nurses and Midwives		IDEATE Study: innovation challenge to co-design electronic medical records for learning environments Dr Suza Trajkovski, Western Sydney University
1235 – 1245	Nursing students' confidence and skills using Australian academic electronic medical record app Dr Lyndall Mollart, University of Newcastle		Undergraduate midwifery students working as midwifery assistants in the acute care environment Dr Carol Crevacore, Edith Cowan University
1245 – 1255	Questions to the presenters		Questions to the presenters
1255 – 1340	Lunch <i>Sponsored by Griffith University</i>		
1340 – 1430	3.1 Workshop	3.2 Theme 2: Innovating education, policy, and/or practice	3.3 Theme 3: Improving First Peoples' health
			Chair: Prof Linda Deravin, University of Southern Queensland
1340 – 1350	Cultivating being kind and compassionate to yourself and others Prof Mary Steen, Curtin University	Innovating nursing leadership in mental health: a scoping review Whitney Johnson, Alfred Health	Codesigning midwifery-led continuity models for First Nations women and babies in Queensland Mrs Melina Connors and Ms Sonita Giudice, Department of Health
1350 – 1400		Nurse-by-numbers: early warning system compliance or critical thinking, what do nurses value? Dr Danielle Le Lagadec, Central Queensland University	Koolangka Infant LifeSaving Framework: culturally responsive infant resuscitation education for Aboriginal families Dr Nakita Stephens, Murdoch University

1400 – 1410		Acknowledging: a classic grounded theory Ms Justine Connor, CQUniversity	First Peoples nursing and midwifery academic workforce across Australia and New Zealand Prof Ann Bonner, Griffith University
1410 – 1420		A remote immersion for nursing students: using photovoice to understand student experience Dr Cathryn Josif, Notre Dame University	Co-design: Aboriginal and Torres Strait Islander Peoples' history, culture and health subject Assoc Prof Jo McDonall and Prof Lauren McTier, Deakin University
1420 – 1430		Questions to the presenters	Questions to the presenters
1430 – 1505	Afternoon tea <i>Sponsored by Elsevier</i>		
1505 – 1550	Keynote presentation		
	Leading from a Māori perspective Nadine Gray, Te Aka Whai Ora Māori Health Authority		
1550 – 1650	World Café: Facilitated group discussions		
	CDNM's commitment to sustainability Assoc Prof Zerina Tomkins, Monash University		
1700 – 1900	Welcome reception Wharf One Food & Wine <i>Sponsored by Edith Cowan University & The University of Sydney</i>		

Thursday 18 July 2024

0830 – 1415	Registration desk open		
0830 – 0855	Arrival tea and coffee		
0900 – 0910	Day 2 symposium welcome		
0910 – 0930	Keynote presentation		
	Shaping the future: engage, inspire and influence Dr Amelia Latu Afuhaamango Tuipulotu, World Health Organization		
0930 – 1010	Keynote panel		
1010 – 1045	Morning tea and poster presentations <i>Morning tea sponsored by CRANaplus</i>		
1045 – 1135	4.1 Workshop	4.2 Theme 2: Innovating education, policy, and/or practice	4.3 Theme 3: Improving First Peoples' health
1045 – 1055	You can't be what you can't see: recognising the specialty gerontological nursing Prof Tracey Moroney, Curtin University, and Prof Jenny Weller-Newton, University of Canberra	Development of a practice and capability framework for advanced practice: real-time Delphi Assoc Prof Samantha Jakimowicz, Charles Sturt University	Realising Queensland Health's vision for First Nations nurses and midwives Ms Amber Rose (Rosie) Borey, Queensland Health

1055 – 1105		Timing and supervision of nursing clinical placements in residential aged care services Assoc Prof Jo-Anne Rayner, La Trobe University	"Don't want to do the wrong thing": students' translation of cultural safety Dr Shirley McGough, Curtin University
1105 – 1115		Developing communication skills using standardised palliative care simulation focusing on difficult conversations Dr Pauline Gillan, Charles Sturt University	Hauora Māori–Māori health: a right to equal outcomes in primary care Prof Nicolette Sheridan, Massey University
1115 – 1125		Enrolled nurses to registered nurses academic and digital literacy preparedness and support Mrs Martina Costello, Edith Cowan University	First Nations Australians perspectives in speciality nursing curricula Ms Adrienne Lipscomb, University of Melbourne
1125 – 1135		Questions to the presenters	Questions to the presenters
1135 – 1145	<i>Courtesy break</i>		
1145 – 1235	5.1 Theme 1: Inspiring nursing and midwifery careers	5.2 Workshop	5.3 Theme 2: Innovating education, policy, and/or practice
1145 – 1155	Mentors supporting nurses transitioning to primary health care roles Ms Lisa Collison, Australian Primary Health Care Nurses Association	Introducing digital health into nursing and midwifery curricula Dr Kalpana Raghunathan, La Trobe University	Supply and demand model for the nursing workforce Prof Alison McMillan, Department of Health and Aged Care
1155 – 1205	Retention of nurses and midwives in the academic workforce: a scoping review Dr Marion Tower, Griffith University		Reviewing the Australian nurse teacher professional practice standards: a Delphi study Assoc Prof Julie Shaw, Swinburne University of Technology
1205 – 1215	Paving the path to mental health nursing careers through successful placements Mr Shingai Mareya, RMIT University		Enhancing nursing education with Australian academic eMR: a study on digital readiness Assoc Prof Pauletta Irwin, Charles Sturt University
1215 – 1225	How can we inspire the next generation of midwives to stay long-term? Ms Robyn Matthews, La Trobe University		Caring for women living with female genital mutilation through innovative body-mapping approach Dr Olayide Ogunsiji, Western Sydney University
1225 – 1235	Questions to the presenters		Questions to the presenters
1235 – 1320	Lunch <i>Sponsored by BioActive Ginger Plus</i>		

1320 – 1405	Keynote presentation
	Positioning the nursing and midwifery voice at the forefront in planetary health leadership Dr Aletha Ward, University of Southern Queensland
1405 – 1425	Keynote panel discussion
1425 – 1600	Uniqueness of healthcare showcase
1430 – 1500	Flight nursing and midwifery in the NT: rewarding, stressful and pretty cool Jodie Mills, CareFlight
1500 – 1530	Sarah Brown AM, Purple House
1530 – 1600	Bronte Martin AM, National Critical Care and Trauma Response Centre
1830 – 2300	Conference dinner Pee Wee's at the Point <i>Sponsored by The University of Adelaide</i>

Friday 19 July 2024

0830 – 1230	Registration desk open		
0830 – 0855	Arrival tea and coffee		
0900 – 0910	Day 3 symposium welcome		
0910 – 0955	Keynote presentation <i>Keynote speaker sponsor is Australian Catholic University</i>		
	The future of midwifery workforce in Australia Assoc Prof Zoe Bradfield, Curtin University		
0955 – 1030	Hot topics panel discussion		
1030 – 1105	Morning tea		
1105 – 1155	6.1 Theme 2: Innovating education, policy, and/or practice	6.2 Theme 2: Innovating education, policy, and/or practice	6.3 Workshop
		Chair: Prof Marie Gerdtz, University of Melbourne	
1105 – 1115	Introduction to government - navigating complex government for stakeholders Mrs Kellie Wilton, Department of Health and Aged Care	Poverty on placement - experiences of students at one Australian university Ms Jenna Corby, Griffith University	Yarning about transformative change for First Peoples' health Prof Holly Northam, University of Canberra and Dr Ali Drummond, Congress of Aboriginal and Torres Strait Islander Nurses and Midwives
1115 – 1125	Nursing clinical placements: are they cost-effective? Mrs Kaylenne Byrne, University of the Sunshine Coast	The influence of student nurse employment models on preparation for practice Ms Elizabeth Muir, Australian Nursing and Midwifery Federation, Victorian Branch	
1125 – 1135	Bridging the gap between interprofessional education and collaborative practice through online education Prof Fiona Bogossian, University of the Sunshine Coast	Exploring telehealth within routine pregnancy care: a pilot randomised controlled trial Ms Rebecca Hyde, La Trobe University	

1135 – 1145	<p>From concept to reality: developing a simulated electronic health records program</p> <p>Assoc Prof Pauletta Irwin and Ms Amy Barnett, Charles Sturt University</p>	<p>Nurses' perceptions regarding experiences of and need for social and emotional support</p> <p>Mrs Martina Costello, Edith Cowan University</p>	
1145 – 1155	Questions to the presenters	Questions to the presenters	
1155 – 1230	Lunch		
1230 – 1300	Wrap up and close		